**Math 20-1 February 2015 Teacher Mrs. Borys**

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**Text:  *McGraw – Hill Ryerson Pre-Calculus***

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| --- | --- | --- | --- | --- | --- |
| **UNIT**  | **Chpt** | **# of Days** | **Evaluation Description** | **Evaluation Percentage** | **TEST DATE** |
| 1. *Quadratics*
 | 3&4 | 20 | Unit Work | 3% |  |
| Project | 6% |
| Mini Test Chpt 3 | 3% | Feb 11 |
| Unit Test | 7% | Mar 4 |
| 1. *Systems of Equations* *and Inequalities*
 | 8&9 | 9 | Unit Work | 2% |  |
| Unit Test | 6% | Mar 18 |
| 1. *Radical and Rational Functions and Equations*
 | 5&6 | 11 | Unit Work | 3% |  |
| Mini Test Chpt 5 | 3% | Apr 1 |
| Unit Test | 7% | Apr 23 |
| 1. *Absolute & Reciprocal Functions, and Equations*
 | 7 | 10 | Unit Work | 2% |  |
| Unit Test | 6% | May 7 |
| 1. *Trigonometry*
 | 2 | 10 | Unit Work | 3% |  |
|  |  |  | Unit Test | 7% | May 22 |
| 1. *Sequences & Series*
 | 1 | 10 | Unit Work | 2% |  |
|  |  |  | Unit Test | 6% | June 5 |
| CUMULATIVE TEST |  | 1 |  | 5% | TBA |
| FINAL EXAM |  | 1 |  | 30% | TBA |

***The following ideas are strongly recommended for success in Math 20-1***

1) Do **homework** on a regular basis, and make sure that all assignments are completed and turned in. It is the student's responsibility to complete and turn in all assignments or to consult with the instructor.

2) **Ask** **questions** about any difficulties you are having.

3) Keep a **well-organized notebook**. All work should be done in pencil.

4)Students must have their own **approved graphing calculator** for this course. A TI 83+,

 84 or an NSpire is highly recommended and will be the calculators referred to in class.

**Writing exams**

Timely assessment and feedback enhances student success in math. Therefore, all scheduled exams must be written on the designated day to ensure prompt feedback. In the event of school activities conflicting with a scheduled exam, the student must talk to the teacher in advance of the test to arrange an alternate time. In the event of illness, etc, it is expected that the student will write on the next day or contact the teacher to arrange a time.

**Re-Assessment:**

* The opportunity to relearn and reassess will be offered throughout the term.
* For units 1 and 3, a mini test will be given part way through the unit to test the beginning objectives. At the end of the unit, the unit exam will test all objectives. If a student improves their learning on the beginning objectives, the new mark may replace the mini exam mark.
* **Cumulative Exam-** You may be able to use your cumulative exam mark to replace your lowest unit exam mark at the end of the term providing you have met the conditions outlined by your teacher.

 